



MINUTES

**Francophone Charter School of Oakland
Board of Directors Regular Meeting**

PUBLIC ACCESS:

<https://zoom.us/j/96638698533>

Meeting ID: 96638698533

Access the meeting by phone at: 669.900.6833

Meeting ID: 96638698533

Public Document Access:

<https://drive.google.com/drive/u/2/folders/1KgdCp8XF3-II1J2VB2ieH0IHdScJUSXT>

(ONLY REMOTE ACCESS FOR BOARD MEMBERS AND PUBLIC DUE TO SCHOOL CLOSURE)

Friday, July 24, 2020 at 7:00 PM

1. OPENING ITEMS 10 MINUTES

A. Call to Order: 7:03 PM

B. Roll Call

Board Member Name	Present	Absent
Annette Dennett	x	
Carolyn Choy		x
Daniel Kokodoko	x	
David Phillips	x	
Frédéric Boulay	x	
Hervé Bruckert	x	
Fred Cunningham	7:07	

Guests: Kennedy Hilario, ED/Head of School
Laurence Champomier
Annie Cahoon

C. Approval of Agenda

Board Member Name	Yes	No	Abst
Annette Dennett	x		
Carolyn Choy			
Daniel Kokodoko	x		
David Phillips	x		
Frédéric Boulay	x		
Hervé Bruckert	x		
Fred Cunningham	x		

D. Consent Agenda

1. Regular Board Meeting Minutes: 06.11.2020
2. CARS Application
3. CARS Prayer Policy
4. EdTec LCAP 360 Contract

Board Member Name	Yes	No	Abst
Annette Dennett			x
Carolyn Choy			
Daniel Kokodoko	x		
David Phillips	x		
Frédéric Boulay	x		
Hervé Bruckert	x		
Fred Cunningham	x		

Non-agenda items: Public comments on non-agenda items shall be made at the beginning of the Board meeting. No individual presentation shall be for more than 2 minutes and the total time for this purpose shall not exceed twenty (20) minutes. Ordinarily, Board members will not respond to presentations and no action can be taken.

Agenda items: Please add your name to the “request to speak” form if you would like to speak on an agenda item. When that item comes up, you will be asked to stand, state your name for the record and make your presentation. No individual presentation shall be for more than 2 minutes.

Non-English speakers who utilize a translator shall receive twice the allotted time to address the legislative body, unless simultaneous translation equipment is used.

The full public comment policy is available in the Board meeting binder.

- Concerns/questions:
 - How do we make everyone get the same information at the same time?
 - How do we ensure all stakeholders can have their voice heard and fair
 - How can we make sure we are transparent?
- Welcome to ED. Attends both finances and board meetings. Concerned voices are not fully listened to or heard. Did we explore all avenues? Expansion over stability. Trust in leadership is dwelling.
- Thank you to new and returning parents. Need to be engaged.
- Returning parent to Francophone. Question: can the school be proactive in creating pods so we ensure equity? Let’s include less connected families. Welcome to the ED.
- Comment on distance learning:
 - parents still work full time, it would help to get homework ahead of time.
 - Are we able to keep many of the kids from previous school year together in the same Zoom classroom?

- A. Agenda approved minus the sections:
 - a. Closed sessions
 - b.
- B. Board Member Departure/Acknowledgments – Erin O’Donohue: Chairman of the Board acknowledged Erin and thanked her for the time spent on the Board.
 - Public comment: clarify the process to join the Board.
 - Board Chair to make the information to join the Board public.
- C. Board Officer (Vice Chair), Committee Chair, Ombuds Elections (2020–2021)
 - a. No action item as of now. Vice Chair is not a mandatory position, so the Board is still in Compliance.
- D. ED/Head of School (Kennedy)
 - i. No public comments
 - ii. ED Updates:
 1. ED Presentation:
 - a. Financial/Enrollment/Staffing:
 - i. 31% of total revenue delayed until November 2021
 - ii. Francophone is prepared to deal cash situation
 - iii. No growth funding lead to \$712,000 shortfall for the school
 - iv. Finance Committee managed to reduce the deficit to \$248,000
 - v. Potential for school reserves to turn positive if PPP loan to school is forgiven
 - vi. Potential for the school to still receive funds, from the State down the line, but not sure

- vii. COVID-19 and Visa restriction made staffing of French teachers difficult.
- viii. Hybrid education requirement means the school will require space the school does not currently have.
- ix. Francophone will have 0 TK and 2 Kindergarten classes to ensure Equity
- b. ED replies to questions posted on Parents Square by parents.
- iii. Motion to enroll for the 2021 School Year 2 classes each of grades Kindergarten through 5th, 1 class of 6th grade, a combined class of 7th and 8th grades. In addition, TK students from year 2020 will automatically be enrolled in Kindergarten, and the remaining Kindergarten students will be admitted based on the current state of the lottery system.

Board Member Name	Yes	No	Abst
Annette Dennett	x		
Carolyn Choy			
Daniel Kokodoko	x		
David Phillips	x		
Frédéric Boulay	x		
Hervé Bruckert	x		
Fred Cunningham	x		

- iv. LCFF/School Re-Opening Strategy
- v. EPA Spending Plan
 - 1. Receipt of \$150,000 for the CARES Act.
 - 2. Motion to approve receipt of \$150,000 from the CARES ACT

Board Member Name	Yes	No	Abst
Annette Dennett	x		
Carolyn Choy			x
Daniel Kokodoko	x		
David Phillips	x		
Frédéric Boulay	x		
Hervé Bruckert	x		
Fred Cunningham	x		

E. Standing Committees

a. Public comments:

- i. Thank ED, teachers and Board. Want to have a list of supplies early so parents can order them.
- ii. What are pods?
- iii. Education specific to Middle school: can 8th Graders have specialized subject teaching? Can we start the conversation next year?
- iv. New TK parent: thanks the Francophone Community. Request for Zoom meeting to know plans for next year for parents that could not enroll this year.
- v. Education: when will the parents be informed about what technology platform we are using moving forward? Possible conflict with a previous Interim Director with an education consultant firm. (ED: notes, the work by the firm was all Pro Bono)
- vi. Here is my public comment in writing: I still don't understand specifically what criteria was used by the experts determining site assignment for Jarlath vs. Toler. I'm not at this point looking to change the current decision -- I've been at Toler for 5 years so whatever. But I'm trying to figure out how decisions are made and how the sites are safe and appropriate for the children and how in general FCSO makes decisions. More importantly, I'd like to understand how teacher and parent voices were included in that. I

want to know the SPECIFIC safety parameters used by your experts. I also want to know specifically which parents and teachers you spoke to to get stakeholder buy in. To me it seems like the final decision is being made behind closed doors and I want to understand how it was decided equitably, so that would help me get there. Can you share the report or data?

vii.

- b. Finance/Audit (Frederic)
 - i. Updates
 - ii. Most Finance updates included in the ED report
- ~~c. Facilities (Carolyn/Kennedy)~~
- ~~d. Education (David)~~
- ~~e. Governance Update (Annette & David)~~

F. Closed Session

G. Future Agenda Items
Address Equity

4. ADJOURN: 9:36

NOTES This legislative body conducts business under the meeting requirements of the Ralph M. Brown Act.

MEETING AGENDA & RELATED MATERIALS

Under the Brown Act, agendas for regular board meetings will be posted at the meeting site and the legislative body's website, if applicable, 72 hours prior to the start of the meeting; agendas for special meetings will be posted at the meeting site and the legislative body's website, if applicable, 24 hours prior to the start of the meeting. Materials relating to an agenda topic that is a matter of public record in open session, will be made available for public inspection 72 hours prior to the start of the meeting, or, alternatively, when the materials are distributed to at least a majority of board members. The order of consideration of matters on this agenda may be changed without prior notice.

SPECIAL PRESENTATIONS MAY BE MADE

Notice is hereby given that, consistent with the requirements of the *Bagley-Keene Open Meeting Act*, special presentations not mentioned in the agenda may be made at this meeting. However, any such presentation will be for information only.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting may request assistance by contacting Francophone Charter School of Oakland during normal business hours at contact@francophoneschool.org or (510) 746-0700.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR NON-ENGLISH SPEAKERS

Any non-English speaking member of the public may request a translator by contacting Francophone Charter School of Oakland during normal business hours at contact@francophoneschool.org or (510) 746-0700.

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