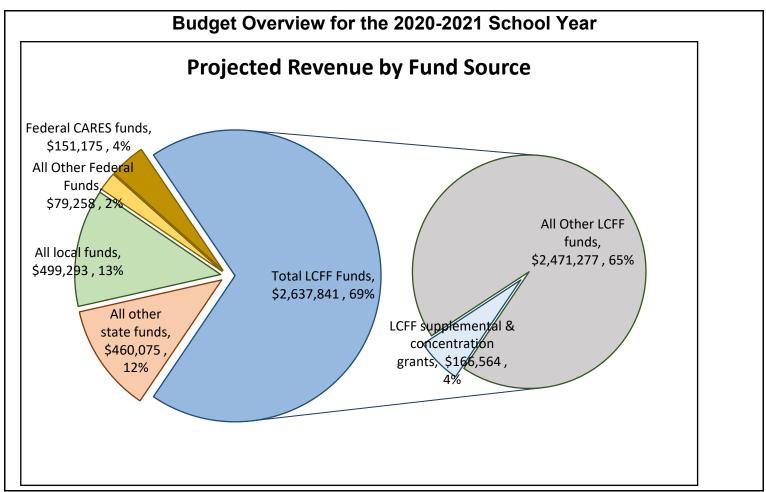
Local Educational Agency (LEA) Name: Francophone Charter School of Oakland

CDS Code: 1612590132514 School Year: 2020-2021

LEA contact information: Kennedy Hilario, Executive Directorkennedy@francophoneschool.org510.746.070

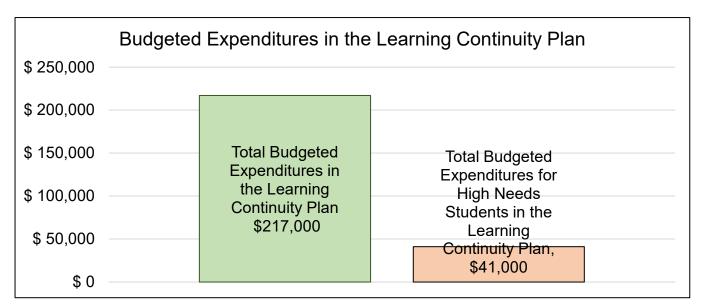
School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).



This chart shows the total general purpose revenue Francophone Charter School of Oakland expects to receive in the coming year from all sources.

The total revenue projected for Francophone Charter School of Oakland is \$3,827,642.00, of which \$2,637,841.00 is Local Control Funding Formula (LCFF) funds, \$460,075.00 is other state funds, \$499,293.00 is local funds, and \$230,433.00 is federal funds. Of the \$230,433.00 in federal funds, \$151,175.00 are federal CARES Act funds. Of the \$2,637,841.00 in LCFF Funds, \$166,564.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to desribe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much Francophone Charter School of Oakland plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

Francophone Charter School of Oakland plans to spend \$4,141,906.00 for the 2020-2021 school year. Of that amount, \$217,000.00 is tied to actions/services in the Learning Continuity Plan and \$3,924,906.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

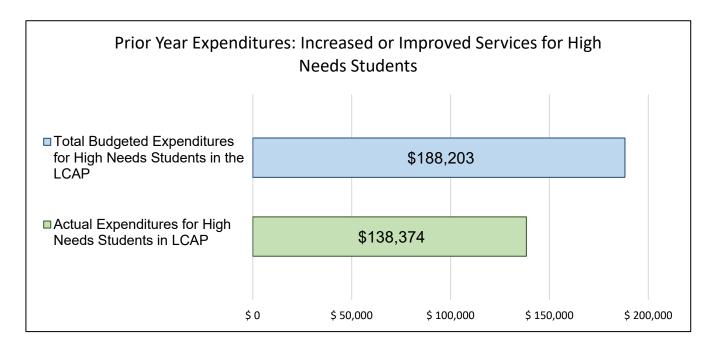
The Learning Continuity Plan does not include the salaries of our teaching staff or our facilities costs, which represent the majority of the differences between the General Fund Budget and the total budgeted in the Learning Continuity Plan.

Increased or Improved Services for High Needs Students in in the Learning Continuity
Plan for the 2020-2021 School Year

In 2020-2021, Francophone Charter School of Oakland is projecting it will receive \$166,564.00 based on the enrollment of foster youth, English learner, and low-income students. Francophone Charter School of Oakland must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. Francophone Charter School of Oakland plans to spend \$41,000.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

Our Learning Continuity Plan does not include all the supports and services we provide our high needs students described in our LCAP. This includes the costs of enrichment services, supports and modeling provided by our teaching staff and outreach by our Leadership Team.

Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what Francophone Charter School of Oakland budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what Francophone Charter School of Oakland actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, Francophone Charter School of Oakland's LCAP budgeted \$188,203.00 for planned actions to increase or improve services for high needs students. Francophone Charter School of Oakland actually spent \$138,374.00 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$49,829.00 had the following impact on Francophone Charter School of Oakland's ability to increase or improve services for high needs students:

Due to the school closures and shift to distance learning, a number of budgeted expenditures had to shift to meet the new model. We were unable to take field trips, host arts performances or run an in-person summer program, but our staff and families required more support with technology and we leaned on internal staff to provide social emotional support and connection to families