

The background features a large, semi-transparent watermark of the FSCO logo. The logo consists of the word "FRANCIS" in a stylized, rounded font above the word "OPTIONE" in a similar font. Below the text is a green, wavy shape that resembles a stylized wave or a ribbon.

FSCO Covid Safety & Reopening Plan

Reopening Date: Starting May 3, 2021

Schedule Overview



Location	Grade	Frequency	Start Date	Times
St. Jarlath	Kindergarten	Every Monday	May 3, 2021	Dropoff 8:30am – 9:00am
	1 st grade	Every Wednesday	May 5, 2021	Pickup 11:30am – 12:00pm
	2 nd grade	Every Friday	May 7, 2021	
Toler Heights	3 rd grade	Every Monday	May 10, 2021	Dropoff 8:45am - 9:00am
	4 th grade	Every Tuesday	May 11, 2021	
	5 th grade	Every Wednesday	May 12, 2021	Pickup 11:45am – 12:00pm
	6/7/8 th grades	Every Thursday	May 13, 2021	

- Lunches will be available for pickup prior to leaving the school for those who are enrolled in the lunch program
- Enrollment is fixed for first 2 weeks – after that considerations will be made to add students as space allows

Drop off & Pick up



- See addendum #1 in reopening plan for campus specific instructions
- Drop off procedures – rolling drop off or park and walk
 - Parents stay in car and wait (please wear a mask)
 - Temperature taken (must be under 100°F to be allowed in school)
 - If ok – parent can leave
 - Children will wash hands prior to entering classroom



Pick up procedures – park and walk only

- Parents must park and walk to the school pick-up zone
- Please don't block driveways, double park or make U-turns in the neighborhood.



State & County Mandates



- Covid Safety Plan (CSP): Complete and post to the FSCO website 5 days prior to reopening for in-person instruction (red tier). Provide this information to the Safe Schools for All, ACOE and ACPHD (purple tier). This includes 2 parts:
 - Cal/OSHA COVID19 Prevention Program (CPP)** – employee protections
 - COVID-19 School Guidance Checklist** – To ensure all safety protocols are addressed
- Francophone Reopening Plan: Complete and post to the website, share with Alameda County Office of Education (ACOE)
- If in purple tier - notify the Alameda County Health Care Services Agency via online form – [link](#)
- Notify California Department of Public Health on a bi-weekly basis of its status regarding serving students in-person – Ongoing

State & County Mandates



- ✓ Assign an individual to serve as COVID Liaison to work with public health department on protocols regarding any potential positive COVID-19 cases. - Kennedy
- ✓ Prior to submitting a CSP, the school must meet with school staff, parents and any local organizations that support student enrichment about the plan
- ✓ Continue to offer distance learning to parents/students who request it
- ✓ Offer a phased implementation – We will start with K-2, then, a week later, 3-8

Cal/OSHA COVID-19 Prevention Program



- Cal/OSHA (Occupational Safety and Health Administration) requires employers to protect workers from hazards related to COVID-19.
- On December 1, 2020, Cal/OSHA's put in place this Emergency Temporary Standards requirement. The regulations require that employers, including schools, establish and implement a written CPP to address COVID-19 health hazards, correct unsafe or unhealthy conditions, and provide face coverings.
- FCSO CPP is based on the Cal/OSHA Prevention Program Template and addresses school employees only



[Source](#)

COVID-19 School Guidance Checklist



The COVID-19 School Guidance Checklist is required by the state and ensures our school has addressed all COVID-related safety items including the following:

- Stable group structures
- Entrance, Egress and Movement within the school
- Face coverings and other PPE
- Health Screenings for students and staff
- Healthy hygiene practices
- Identification and Tracing of Contacts
- Physical distancing
- Employee training and family education
- Testing of staff
- Testing of students (if they have symptoms)
- Identification and reporting of cases
- Communication Plans

[Link](#) to checklist

- Francophone’s own plan that outlines the various measures and policies that will be put in place to ensure a safe environment for all school staff, students and families based on guidance from:
 - CA Department of Public Health K-12 Guidance document found [here](#),
 - Alameda County Office of Education (ACOE) guidance found [here](#)
 - School Guidance Checklist found [here](#)
- Includes resources to review on drop-off/pick-up procedures, masks, and symptom screening
- Includes COVID protocol and form letters that will be used in the case of a positive COVID-19 case within the school
- Includes policies put in place to ensure the safety of all people on campus.

- Ensure all facilities are ready for staff and students to experience as safe a school day as possible through
 - Ensuring sinks for hand washing are accessible and stocked
 - Masks are available to staff and students who cannot provide their own
 - Safety concerns addressed - play areas, windows secured, tripping hazards
 - Cleaning and disinfecting policies and schedules are in place
 - Ventilation is prioritized – open windows and doors + air purifiers
- Classrooms set up for kids
 - Distancing of 3 feet between elementary school kids (K-5)
 - Distancing of 6 feet between middle school kids (6-8)
 - Distancing of 6 feet between kids and teacher or other adults

How COVID-19 spreads

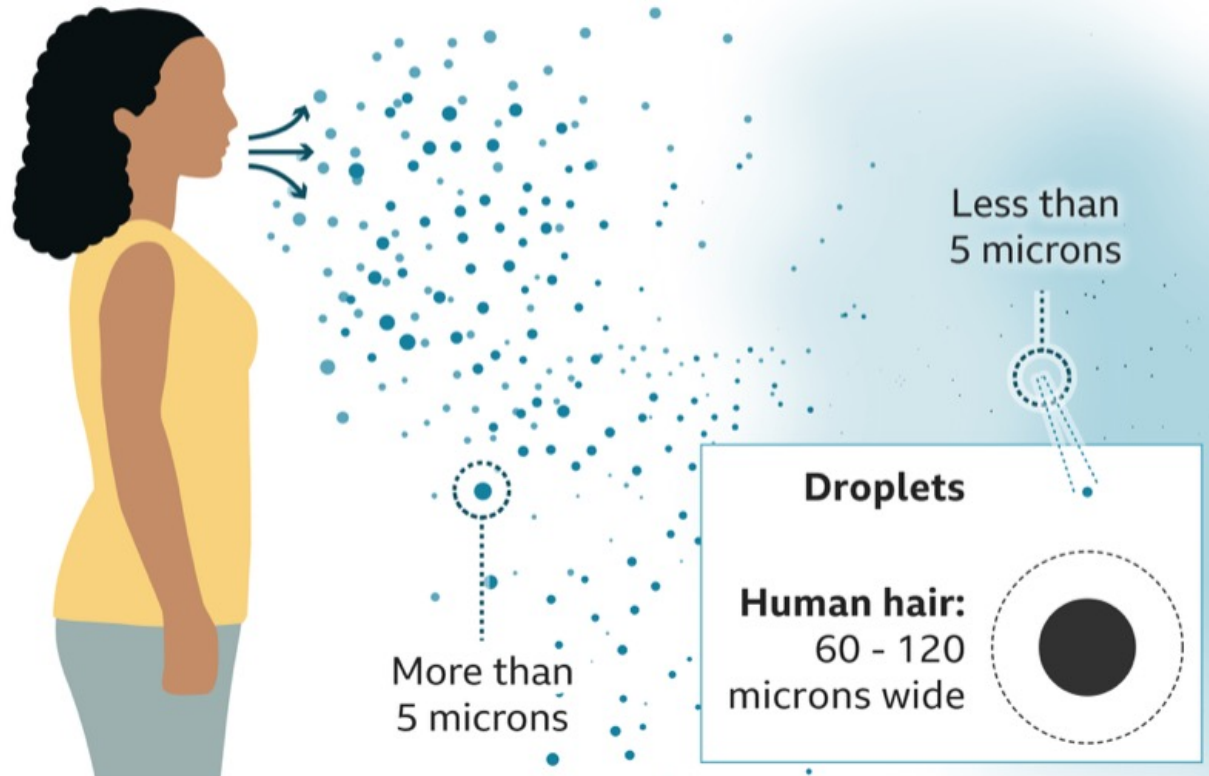
The difference between droplet and airborne transmission

Droplet transmission

Coughs and sneezes can spread droplets of saliva and mucus

Airborne transmission

Tiny particles, possibly produced by talking, are suspended in the air for longer and travel further



- Mainly through close contact from person to person through respiratory droplets.
- These respiratory droplets can stay airborne and linger for minutes or hours (which is why ventilation is so important)
- While possible, spread from touching surfaces is not common

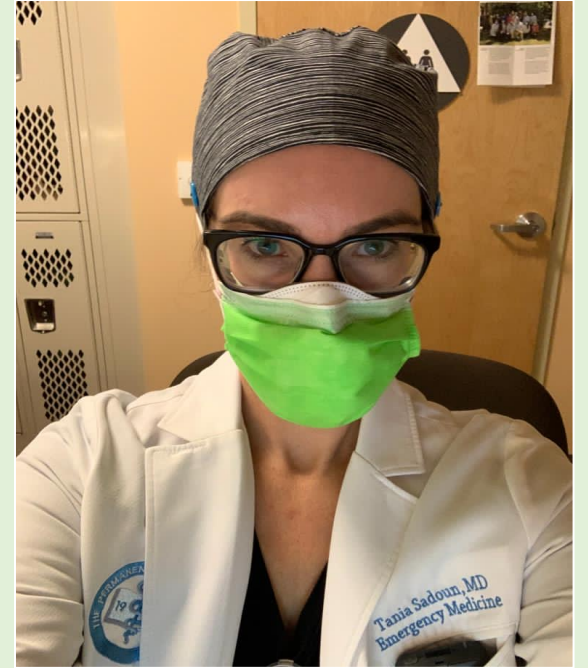
- Mask use is mandatory on campus indoors at all times except when eating or drinking per the CDPH guidelines
- Masks should completely cover the nose **and** mouth and fit snugly against the sides of face without gaps.
- When putting on a mask and removing a mask, use clean hands to touch only the ear loops (or head straps). Avoid touching the cloth portion as much as possible (except to adjust the nose bridge area)
- Reusable cloth masks should be washed whenever it gets dirty or at least daily.
 - Wash masks in a washing machine according to fabric label or handwash using tap water and laundry detergent or soap followed by a thorough rinse in clean water
 - Dry masks in a tumble dryer or hang dry (according to label)
- The school has child sized masks available for those who need them, but please provide your child/children with well fitted masks if you can



Masks



- If masks are uncomfortable, consider using a strap that goes around your head or neck to hold it in place instead of your ears
- Try to avoid gaps in the fabric when wearing the mask – sometimes wearing a double mask helps
- Children will be given mask breaks during recess time outdoors when they can be kept at a safe 6ft distance
- Please provide an extra, clean mask in your child's backpack in case it gets dirty or wet during the day



Tania Sadoun

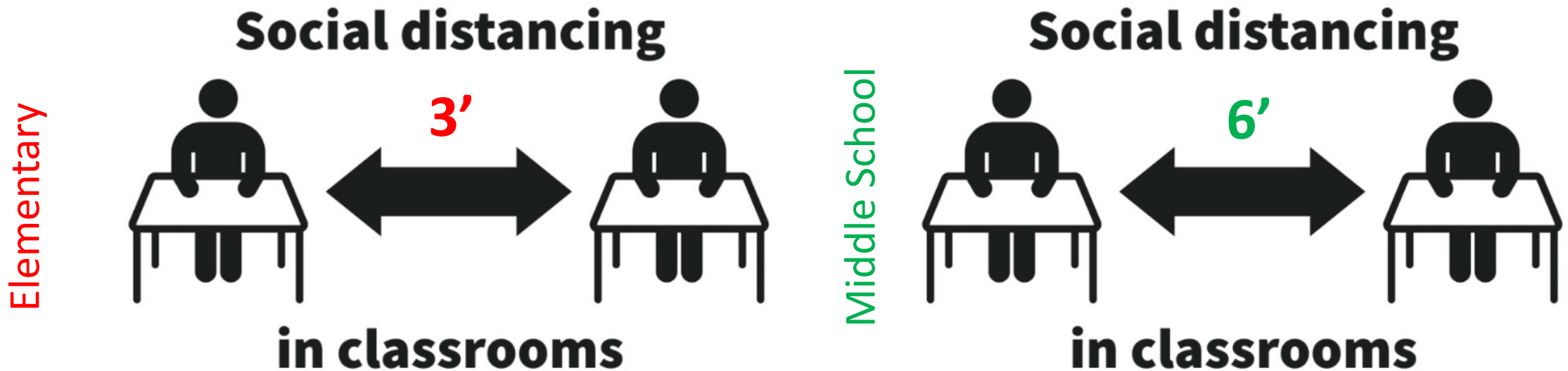
Francophone Parent &
Emergency Room Physician

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tsadoun@gmail.com

Physical Distancing

- March 19, 2021 – the CDC released new guidance for elementary school students saying they only need to remain 3 feet apart in classrooms as long as everyone is wearing a mask. [Link to CDC](#)
- Guidance for adults and older children remains at 6ft distance.
- Middle school children will be kept at 6 ft distance while in school – this is possible given the size of the cohort.



COVID-19 Daily Screening



- Each morning ***prior to leaving the house***, please review the [Daily Covid-19 Health Screening document](#)
- If your child has ANY of these symptoms **or** has been in contact with anyone with a positive COVID case – they must stay home and participate in distance learning for the day
- Symptoms of COVID-19 may appear 2-14 days after exposure to the virus and include:
 - Fever or chills
 - Difficulty breathing
 - Headache
 - Congestion or runny nose
 - Cough
 - Fatigue
 - New loss of taste or smell
 - Nausea or vomiting
 - Shortness of breath
 - Muscle or body aches
 - Sore throat
 - Diarrhea
- Anyone with COVID-19 symptoms should be tested. However, many infected people do not develop symptoms, which is why it is recommended that exposed people be tested whether they have symptoms or not.
- If your child is found to have symptoms during the day, you will be asked to pick them up as soon as possible

Hand hygiene

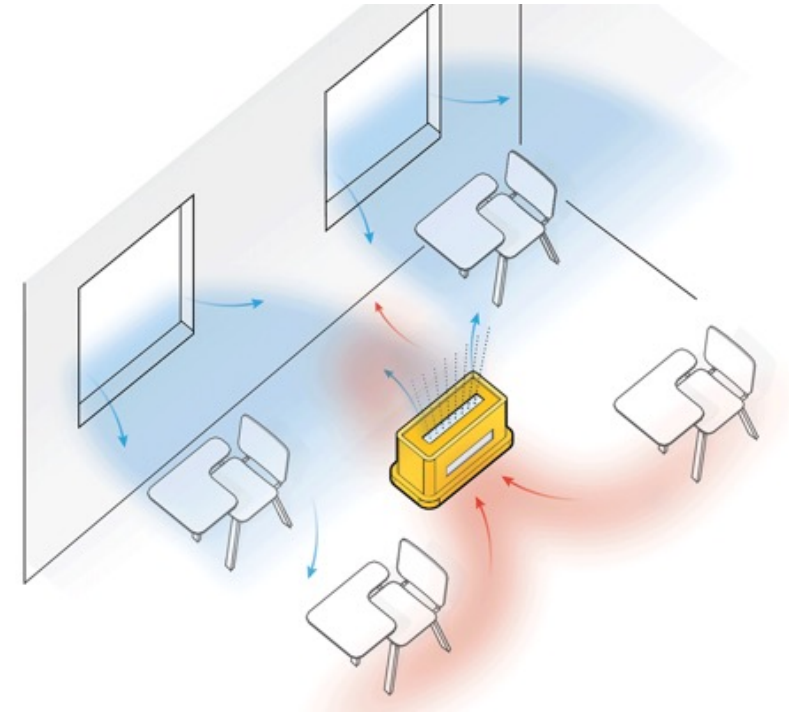


- Children and staff will be asked to wash their hands upon arrival at school in the bathrooms using soap and water for at least 20 seconds
- Children and staff will be expected to wash their hands before and after recess, prior to leaving the campus and before and after bathroom breaks
- When it is not practicable to wash hands in soap and water, ethyl alcohol based hand sanitizer will be made available to students and staff, but the preference will be for washing in soap and water.
- Children will be taught to sneeze and cough into their elbows or into a tissue
- Children will be reminded not to touch their faces or other students



Ventilation


- Open windows is a key to ensuring air changes are occurring within indoor spaces. See this [graphic](#) for why.
- FCSO facilities do not have forced air HVAC systems –this is OK
- In order to increase ventilation, classroom windows will be open enough to provide a high rate of air exchange, including use of fans to help push indoor air out and air purifiers to filter allergens, dust, smoke and particles as small as viral aerosols from the air
- FCSO has purchased 29 [Wynd Max Room Air Purifiers](#) for use in classrooms, offices and hallways.



- Regular cleaning of shared surfaces to include shared desks, light switches, door knobs, countertops, keyboards, and phones, will be done daily by staff on an as needed basis with soap and water or baby wipes.
- Prior to leaving class at the end of the school day, students will wipe down desks with a baby wipe.
- Bathrooms and high touch areas will be cleaned and disinfected by janitorial staff each day that there are students on campus.
- “Frequent disinfection, which was thought at the beginning of the pandemic to be a key safety component, can pose a health risk to children and students due to the chemicals used and has proven to have limited to no impact on COVID- 19 transmission. Disinfection with specified products is recommended for schools *after* a case has been identified in the school, in the spaces where the case spent a large proportion of their time (e.g., classroom).” – CDPH guidance

Cleaning vs Disinfecting



- Cleaning is meant to physically remove dirt, oils and wipe germs away
- Teachers, staff and students can clean using soap and water, baby wipes and other safe products
- Disinfecting is meant to kill germs on surfaces
- All disinfectants must be registered with the EPA and all disinfectants are considered pesticides. They must be labeled with signal words 
- Disinfectants are best used by custodial crews who have been trained to use them properly and have the proper PPE to protect them from possible health effects of chemicals.

CAUTION	Slightly toxic either orally, dermally, or through inhalation; causes slight eye or skin irritation.
WARNING	Moderately toxic either orally, dermally, or through inhalation; causes moderate eye or skin irritation.
DANGER	Can cause severe eye damage or skin irritation.
DANGER-POISON	Highly toxic by any route of entry into the body.

COVID-19 Testing schedule



- Staff providing in-person instruction will be tested for COVID every 2 weeks (regardless of vaccination status)
- Any staff or student that presents even 1 symptom of COVID will be requested to get tested and asked to isolate until the test comes back as negative
- As the county moves into different tiers, frequency of testing of staff may be reduced
- Students starting in-person school are not required to get a COVID test prior to starting school.

Notification of cases



- See addendum #4 from the Reopening plan for the protocol (confirmed or suspected cases in the school) and sample communication letters that will be used (addendum #5 – School exposure, #6 – Covid school outbreak, and #7– School closure due to Covid)
- Testing after exposure should occur 4-5 days after exposure because false negatives are high in the first few days after exposure
- While waiting to test, exposed persons should self-quarantine (up to 14 days or until a COVID test comes back with a negative result)
- If a child is quarantined, they should join the distance learning class

What to do if...



- Someone in your household has been exposed to someone with a positive case of COVID-19?
 - Please self-quarantine for up to 14 days. Consider getting a COVID test 4-5 days after exposure to positive case. Do not send your children to school during this time and until either you have a negative COVID test or 14 days have passed
- Someone in your household tests positive for COVID-19?
 - Positive individual should isolate from the family as much as possible
 - Use masks within the household
 - Do not send children to school
 - Notify the school of positive case if an exposed child has been at the school within a week of positive test

Reopening

- Kennedy Hilario (ED) – kennedy@francophoneschool.org

Academic (general)

- Laurence (K-2) - laurence@francophoneschool.org
- Annie (3-6) – annie@francophoneschool.org

Academic (child specific)

- Your child's teacher – look up in ParentSquare

• COVID-19

- Diana Newhart – diananewhart@gmail.com
- Ambler Mauger Ochstein – ambler.mauger@gmail.com
- Tania Sadoun, MD – tsadoun@gmail.com
- Your doctor

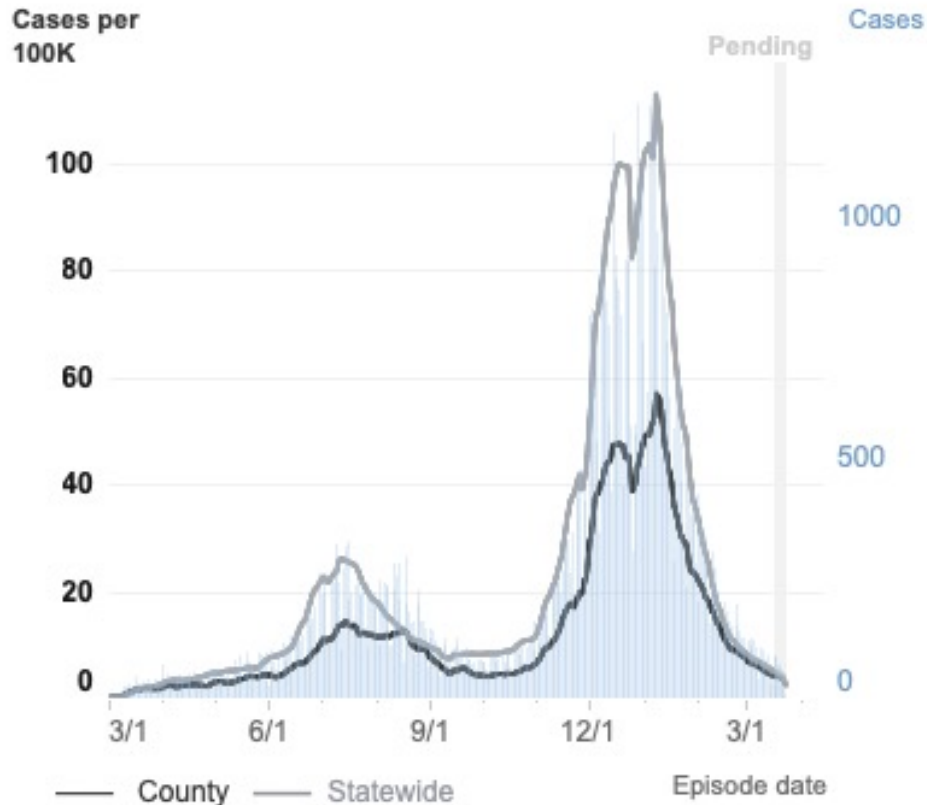
Community Statistics – COVID Cases As of March 22, 2021



Confirmed cases in Alameda County

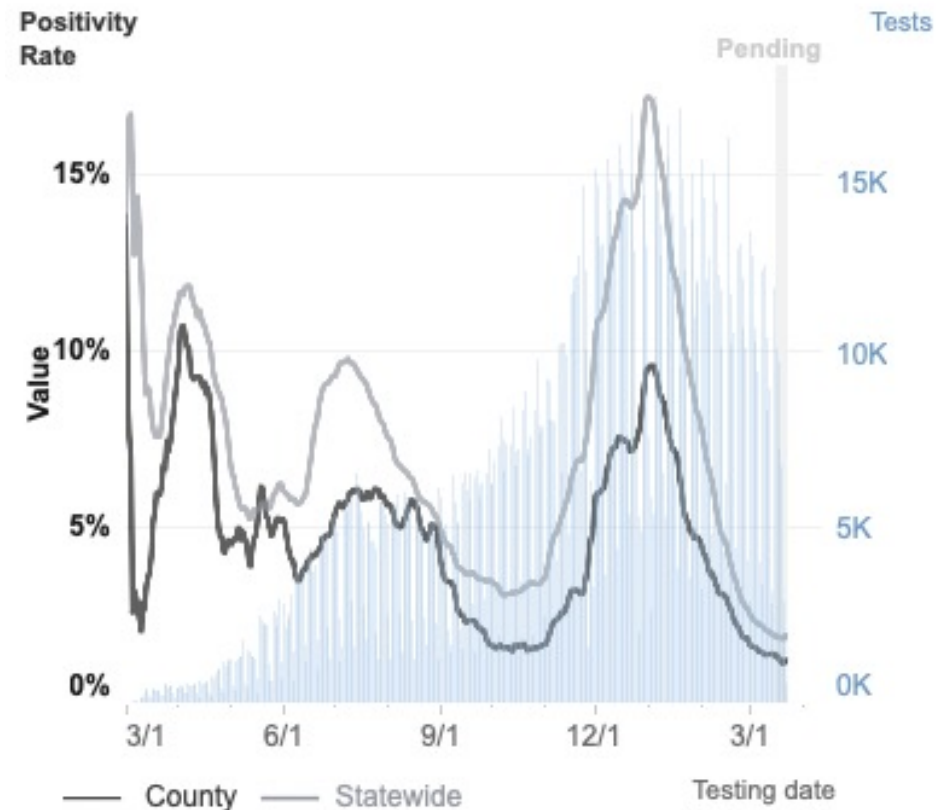
Episode date	Reported date
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82,799 total confirmed cases
51 new cases (0.1% increase)
4.2 cases per 100K (7-day average)



Positivity rate in Alameda County

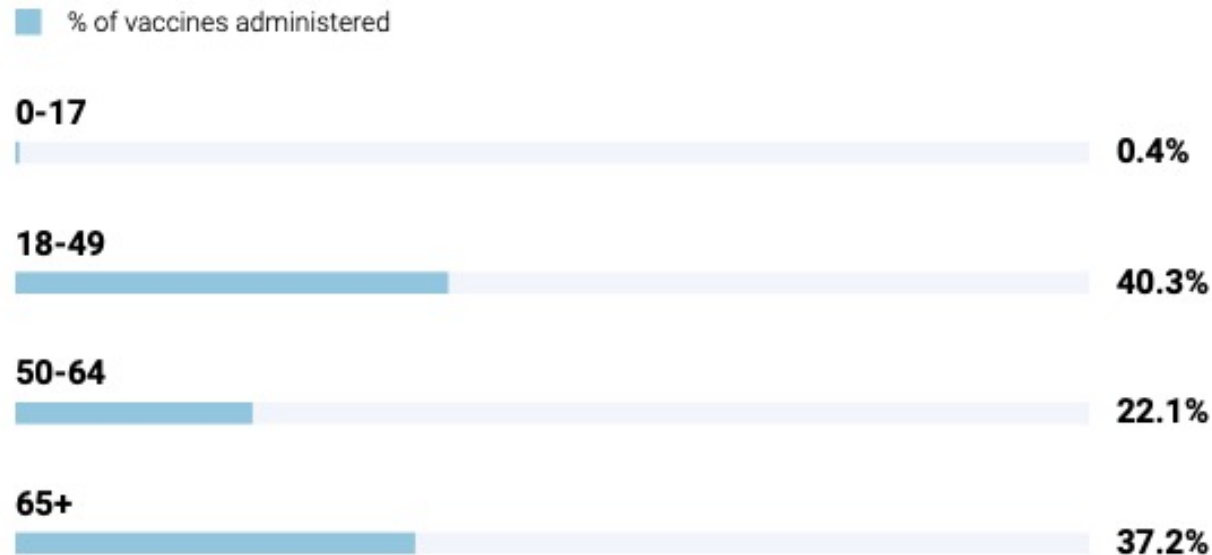
1.2% test positivity (7-day rate)
0.1% decrease from 7 days prior



[Source](#)

Alameda County

People with at least one dose of vaccine administered by age in Alameda County



Updated March 24, 2021 with data from March 23, 2021.

As of March 22 – 739,338 doses have been administered in Alameda County

Francophone Charter School of Oakland

- Of all Francophone staff – 65% are in the process of being vaccinated
- Of all in-person staff – 90% will be vaccinated

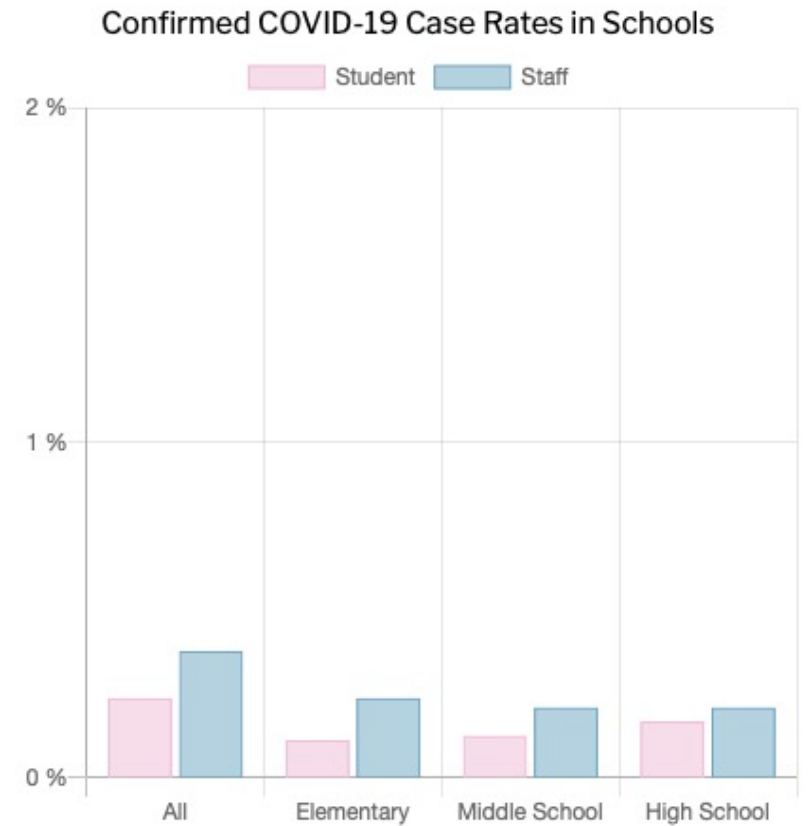


[Link](#) to data

How safe are schools?



- Brown University Economics professor Emily Oster started collecting data from schools in August, 2020.
- Since then she has collected data from individual schools, school districts and states and posted the data on the COVID-19 School Response Dashboard.
- In school transmission has been low (<1%) and typically goes up in situations where community spread is high
- In schools where mitigation measures were in place, transmission was lowest.



[Source](#)

- [CDPH guidelines](#) (State of California)
- [ACOE guidelines](#) (local Alameda)
- [Safe Schools for All Hub](#) (State of California)
- [Mask guidelines](#) (CDC)
- [COVID-19 Testing resources](#) (local Alameda)
- [COVID-19 Statistics](#) (State and local data)
- [Vaccines](#) (State and local data)
- [COVID-19 School Response Dashboard](#) (Real school data)

Moving between tiers



WIDESPREAD

- More than 10.0 daily new cases (per 100k)*
- More than 8.0% positive test for entire county**

SUBSTANTIAL

- 4.0 – 10.0 daily new cases (per 100k)*
- 5.0 – 8.0% positive tests for entire county**
- Less than 8.1% positive tests for health equity quartile**

MODERATE

- 1.0 – 3.9 daily new cases (per 100k)*
- 2.0 – 4.9% positive tests for entire county**
- Less than 5.3% positive tests for health equity quartile**

MINIMAL

- Less than 1.0 daily new case (per 100k)*
- Less than 2.0% positive tests for entire county**
- Less than 2.2% positive tests for health equity quartile**